

Effective Practice Briefings

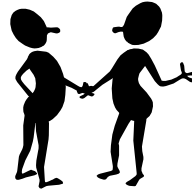
A series of audio conversations with national experts
focusing on evidence based practice in education

Inclusive Education with Dr. Susan Bray Stainback

Interview Outline

Part I

- Where Inclusion began
- The attitude of Inclusion – There is no “them”, we are all “us”
- Reciprocal supports



Part II

- How student grouping facilitates or diminishes Inclusion
- Homogenous compared to heterogeneous groups
- Competition

Part III



- Including students with aggressive tendencies
- Administrators as facilitators of creating Inclusive schools

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