

Effective Practice Briefings

A series of audio conversations with national experts
focusing on evidence based practice in education

Community Building for Learning with Dr. Mara Sapon-Shevin

Interview Outline



Part I

- Perspectives on community in learning & education
- Community building is not a “extra”
- Community building and teaching curriculum (to multiple skill levels) go together
- Teacher’s personal values & biases flavor what goes on in the classroom
- Community in classrooms defined
- Suggestions for building classroom communities

Part II

- How feeling safe & included through community building is central to real learning
 - Zero tolerance compared to zero indifference
 - How pressures of high stakes testing can work against community building & inclusion
 - Fear driven performance is not conducive to inclusion & real learning
- Teachers & students both need inclusion, safety, and community to excel



Part III

How do we teach kids to make a difference in the world?

Hawaii State Improvement Grant

